MEMORANDUM OF UNDERSTANDING (MOU) 
BETWEEN 
THE CENTRE D’ÉTUDES ETHNIQUES DES UNIVERSITÉS MONTRÉALAISES AT 
THE UNIVERSITÉ DE MONTRÉAL (hereinafter referred to as “CEETUM”) 

AND 

THE CENTRE FOR URBAN SCHOOLING AT THE ONTARIO INSTITUTE FOR 
STUDIES IN EDUCATION (OISE) OF THE UNIVERSITY OF TORONTO (hereinafter 
referred to as “CUS”) 

The Université de Montréal (UdeM) and the Ontario Institute for Studies in Education (OISE) of 
the University of Toronto are united by a community of interests and goals in the academic and 
cultural fields. With this Memorandum of Understanding (MOU), the Centre d’études ethniques 
des universités montréalaises (CEETUM), UdeM and the Centre for Urban Schooling (CUS) in 
the Department of Curriculum, Teaching and Learning, OISE agree to recognize one another as 
affiliated institutions and to cooperate where feasible and mutually acceptable to achieve these 
goals. 

1. Participating Parties 

The Participating parties will be the Centre d’études ethniques des universités montréalaises, 
(CEETUM) UdeM having its head office at 2900 Édouard-Montpetit Blvd., Montreal, Quebec, 
Canada and the Centre for Urban Schooling (CUS) in the Department of Curriculum, Teaching 
and Learning at the Ontario Institute for Studies in Education (OISE) of the University of 
Toronto located at 252 Bloor St. W., Toronto, Ontario, Canada. 

2. Area and Method of Cooperation 

Enhance the quality of each parties’ research and training activities by benefiting from their 
mutual interests around four themes: 

1) Experiences and identity of youth; 
2) Equity and outcomes; 
3) Multilingualism and pedagogy; 
4) Teacher training 

It is the intent of the parties to pursue the following types of activities around the above listed 
mutual interests and themes: 

a. The development of joint research projects in common fields of interest,
b. The exchange of faculty members and graduate students. Both parties shall promote, within the current regulatory framework both the exchange of professors or graduate students for periods that may range from a few days to several months and mutual participation in conferences, seminars and internships organized by one of the universities.

c. The mobilisation of knowledge;
d. The development of relationships with school and community partners across both contexts.

Any financial agreements pertaining to the execution of projects will be established through consultations between both universities in accordance with each cooperation program.

For the achievement of cooperation activities, both universities shall take appropriate steps with likely granting bodies.

Any subsidy granted for cooperation activities shall be administered by the institution which initiated the request.

3. **Communications**

Both parties shall exchange information and offer joint support on academic, cultural and administrative matters through exchanges of publications and other appropriate actions.

Both parties shall consult one another whenever they deem necessary, and specifically to jointly assess the development of teaching and research actions and to draw up a record of actions already achieved or currently underway.

Each institution will designate a lead coordinator to develop and implement specific activities or programs.

The lead coordinator for CEETUM at UdeM will be:

Dr. Marie McAndrew  
Professor, CEETUM  
Département d’administration et fondements de l’éducation  
Faculté des sciences de l’éducation  
Université de Montréal  
Phone : 514 343 7096  
E-mail : marie.mcandrew@umontreal.ca

The lead coordinator for CUS at OISE will be:

Dr. Lance McCready,  
Associate Professor and Head, CUS  
Department of CTL  
Ontario Institute for Studies in Education
4. Principles

The CEETUM and CUS will each accept the participants selected by the other party if mutually acceptable. All participants will be treated in the same non-discriminatory manner in carrying out the provisions of the MOU, subject to the provisions of the policies and requirements of each of the institutions. Implementation of this MOU at OISE University of Toronto will be in accordance with the University of Toronto’s policies. This policy states that participants under this MOU will be selected on the basis of merit without regard to race, national or ethnic origin, colour, religion, age, sex, sexual orientation, marital status or physical handicap.

5. Terms of Cooperation

Length of Agreement
This Agreement will come into effect on the date of its signing by the authorities and will remain in force for a period of three (3) years. It may be renewed at the end of that period.

Accountability
The lead coordinators will be responsible for including an annual activity report as part of the regular annual reports of the participating institutions to each of the institutions designated representatives (e.g., Associate Dean, Research at OISE)

Amendments
This MOU may be amended by mutual written agreement at the request of one of the parties. Said amendments shall come into effect as of the date set by both institutions.

Termination
Any party may, at any moment, terminate this Agreement, by giving a six (6) months’ prior written notice to the other party, to such effect.

6. Intellectual Property

In outlining of the scope of work for each future cooperative activity or contract, the parties will identify in writing the ownership of any intellectual property that may be created or exchanged in connection with the activity. All terms shall be negotiated on a mutual basis prior to the start of the collaborative activity or project in question and in accordance with the policies of each institution.

For the Centres:

Date: March 28, 2013
Montreal, Canada

Date: March 8, 2013
Toronto, Canada
Deirdre Meintel
Codirectrice
Centre d'études ethniques des universités montréalaises
Université de Montréal

For the Institutions:

Date: 21st June 2013
Montreal, Canada

Dr. Guy Breton
Rector
Université de Montréal

Date: March 8/13
Toronto, Canada

Dr. Lance McCready
Associate Professor and Head
The Centre for Urban Schooling,
Department of Curriculum, Teaching and Learning

Dr. Julia O'Sullivan
Professor and Dean
Ontario Institute for Studies in Education of the University of Toronto